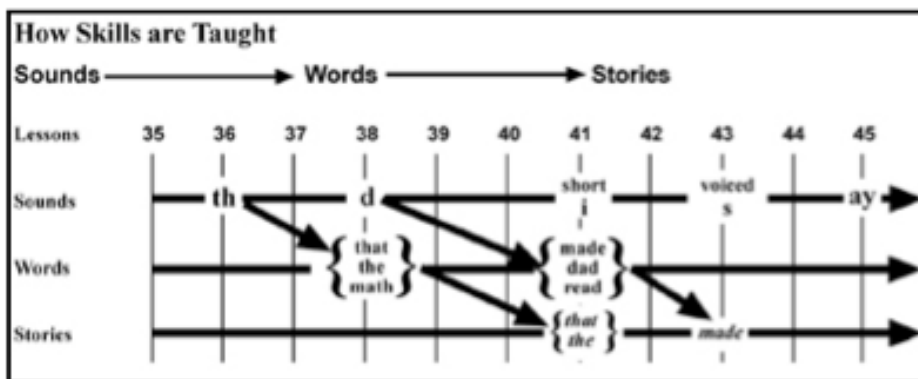


## Skill Development

*Funnix* follows these rules for introducing skills in the program:

- Sounds are taught and practiced for a few lessons before they appear in words.
- Words are taught and practiced in lists before they appear in stories.
- All stories are made up of words that have been taught.

*Funnix* gives your child all the tools needed to take the next steps, beginning with the sounds the letters make. All words that the child reads are made up of sounds that have been taught in the program. That means the introduction of any letter-sound always comes before that sound is used in words.



**Top row of the chart:** The arrow shows the sounds that are introduced in Lessons 35 through 45. The sound for TH is introduced in Lesson 36, and the sound for the letter D is introduced in Lesson 38.

**Middle row of the chart:** The arrow shows when the sounds first appear in words. The letter combination TH first appears in the words **math**, **that** and **the** in Lesson 39. Notice that TH doesn't appear in a word until the sound has been practiced in Lessons 37, 38, and 39.

The sound for D is introduced in Lesson 38. It is practiced on 39, 40 and 41 before it appears in words. The words that are in Lesson 41 are **made**, **dad**, and **read**.

When words are introduced, they are presented in lists, not in stories. (When the children read stories, we want to make sure that they'll be able to read the stories without making a lot of mistakes.) When children are familiar with all of the words in a story, they are able to concentrate more on the stories and less on the mechanics of trying to get the words right.

**Bottom row of the chart:** The arrow shows the appearance of words in stories. Words in stories follow the same pattern of introduction as sounds in words. The first time a word with the TH combination appears in a story is Lesson 41, after TH words have been presented a couple of times in word lists. Words with the letter D first appear in stories in Lesson 43.